

**1903 – Lucy Franks’
Second Grade Report Card
Lunalilo School, Honolulu, Territory of Hawaii**



TO PARENTS:

If further information is desired, you are invited to make inquiry of the principal or the child's teacher. Kindly remember that conferences with the teachers cannot be held while the school is in progress. However, appointments may be arranged through the principal's office.

Your signature below indicates that you have inspected the card—not that you approve or disapprove. Cards should be returned promptly to the school.

Punctual and regular attendance is required. On returning to school after an absence the pupil should bring with him a written statement giving definitely the cause of his absence. A verbal report by the parent to the teacher or principal is sufficient.

Your cooperation will be greatly appreciated.

Marie H. Brown
Principal

SIGNATURE OF PARENTS OR GUARDIAN

First Report _____

Second Report _____

Third Report _____

Fourth Report _____

Promoted to grade _____
Month _____ Day _____ Year _____

**DEPARTMENT OF PUBLIC INSTRUCTION
TERRITORY OF HAWAII**

LUNALILO SCHOOL

REPORT TO PARENTS

OF

Lois Drummond

GRADE II

Theresa Dalton
Teacher

TO PARENTS:

Included in this report are two sets of marks. The first indicates the pupil's progress in the regular school subjects. The second indicates the child's progress in the formation of some of the fundamental moral and intellectual traits which are essential to good citizenship in a democracy. In this training it is recognized that the school shares responsibility with the home.

**WILL C. CRAWFORD,
Superintendent**

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ACADEMIC RATING		Mid-Term	Sem-ester	Mid-Term	Sem-ester	Final
Rate Major Activities in Red Ink						
READING			B		a	
Appreciation			B		a	
Skills, Oral, Silent			B		a	
COMPOSITION			B		a	
Oral, form, content			B		a	
Written, form, content			B		a	
SOCIAL STUDIES						
History						
Geography						
Civics and Hygiene			B		a	
ARITHMETIC			B		B	
Computation			C		B	
Reasoning			B		a	
PLAY, Zest, Sportsmanship						
ARTS, Industrial and Fine						
Attendance, Sch. days in term			90		108	
Days present			88		108	
Times tardy					0	
EXPLANATION OF ACADEMIC MARKS						
Excellent, unusual, rare						A
Good, above average						B
Average						C
Poor, below average						D
Failure, unsatisfactory						F

PERSONAL TRAITS	1st Report	2nd Report	3rd Report	4th Report
HEALTH, Physical vigor, energy. Are common-sense laws of hygiene intelligently observed?				
INITIATIVE, Self-reliance, forcefulness, intellectual independence, resourcefulness, moral courage. Does he stand on his own feet?				
RESPONSIBILITY, Thoroughness, persistence, conscientiousness, carefulness, accuracy, dependableness. Does he see things through?				
ZEST, Enthusiasm, the spirit of excellence, abundance of interest. Are activities pursued both for the joy of engaging in them and likewise for their outcomes and results? Is work a pleasure?				
POISE, Self-control, restraint, moderation. Is he intellectually and emotionally well balanced? Has he a sense of humor?				
SINCERITY, Honesty, frankness, straightforwardness. Is he honest and frank with himself?				
THOUGHTFULNESS and CONSIDERATION OF OTHERS, Fairness, courtesy, sportsmanship, generosity, geniality. Does he apply the golden rule? Is he kind to animals?				
OPEN-MINDEDNESS, flexibility, intellectual curiosity and interests, sensitivity, imagination. The spirit of finding out. Does he welcome new ideas?				
EXPLANATION OF MARKS FOR PERSONAL TRAITS				
Outstanding excellent, rare				1
Is showing improvement				2
Improvement needed				3
Where there is no evidence either for or against a trait, do not rate it				